

**"Education is the right of every child.  
It should be free and fair, with  
equal access for girls and boys."**

- Article 28, the UN Convention on the Rights of the Child, 1989

We have worked hard to ensure that all resources entrusted to us are used as efficiently and effectively as possible to bring maximum impact to disadvantaged children's education.

Yarra Foundation has reached out to 27 regions in Iran, mostly remote areas where government funds for schools are lowest. We have worked with 9 trustworthy charities and helped 36 schools with their educational needs in Iran, and supported more than 4652 students as of end of June 2015.

Since Yarra Foundation's inception, close to \$57,000 have been raised and \$47,000 of funds have been allocated to various educational projects to the end of financial year 2015.

## **Financial Reporting**

We publish our quarterly financial results in the Yarra Foundation newsletter. The annual financial report for each year is also submitted to Australian Charities and not-for-profit- Commissions (ACNC) at the end of each financial year.

Because of restrictions on financial transactions involving Iran, Yarra Foundation reports its financial transactions to Department of Foreign Affairs and Trade (DFAT) after each transaction.

Sponsored projects can be grouped in to 6 categories:

- **Primary needs**

Supporting children from disadvantaged families who struggle with everyday life expenses and thus might not be able afford school costs and other basic education related costs such as purchasing uniforms, stationery, shoes, etc.

- **Transport cost**

Organising transport for students in remote areas in cases where students have to travel long distances, most often to other villages where the school is located. Lack or exorbitant cost of transport in such regions often leaves students with no choice other than quitting schooling.

- **Enhancing the quality of education in schools**

Providing funds for purchase of primary needs of education for the school. Allocated budget for schools in remote areas of Iran is insufficient. As a result, many schools lack education essentials such as libraries, science kits, computers, and so forth.

- **Providing extra curricula classes for students**

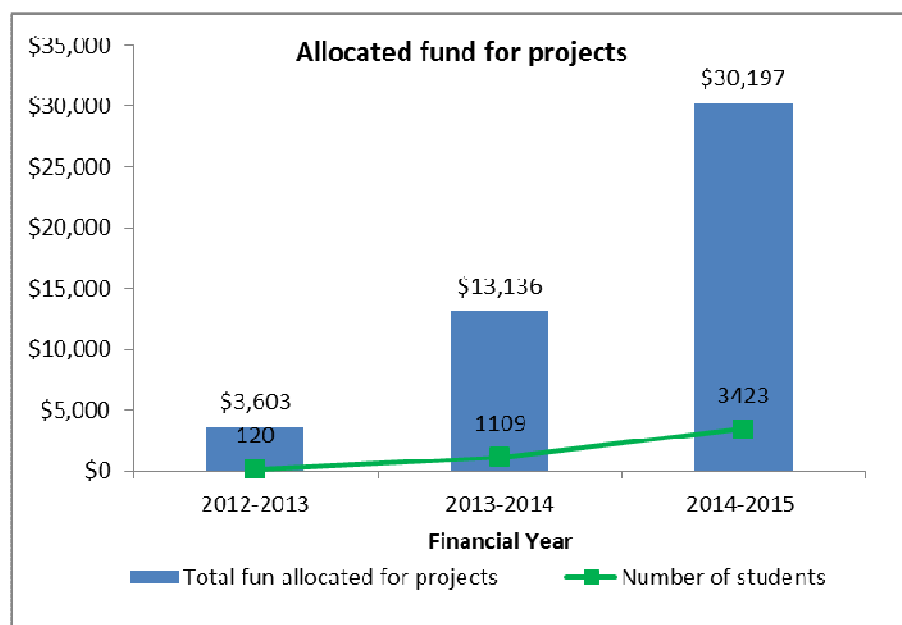
Exposing disadvantaged children to English language and computer courses to help them build confidence and provide them with more opportunities in the future.

- **Paying tuition Fees**

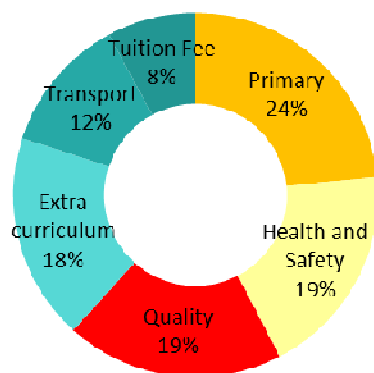
Financially supporting children with payment of their tuition fees. Many illegal refugee children have to pay tuition fees to access the education system in Iran.

- **Improving safety**

Equipping schools with essential health and safety needs such as heating or cooling systems, water purifiers, erecting fences around the schools, etc. Health and safety issues are usually overlooked in remote schools in Iran, often due to budget constraints.



**Distribution of Fund by Project Type Financial year 2014-2015**



**Distribution of Fund by Project Type - July 2015**

